

Amanda M. Fulmer

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EDUCATION:

- University of Washington Political Science Department, PhD student, 2005 to present
- Princeton University, B.A. in Politics, 2001
Certificates in Latin American Studies, Spanish Language and Culture, and Political Theory
- La Universidad Católica in Santiago, Chile, semester abroad, 2000

TEACHING EXPERIENCE AND QUALIFICATIONS:

- Completed “Teaching Political Science,” University of Washington teacher training course
- Serve as Teaching Assistant at University of Washington for Comparative Politics, Comparative Law and Courts, and Law and Politics of International Human Rights
- Serve as Counselor for Princeton University Summer Journalism Program, intensive 10-day program for low-income high school students, 2005 to present
- Certificate in ESL tutoring from Madison Literacy Council, 1996
- Designed and conducted English classes and individual tutorials for Spanish speakers, summer 2004
- Tutored immigrants in English, computer skills, and citizenship test prep, 1996 to 2001
- Tutored high school students at alternative DC high school and in College Bound, 2002 to 2004

OTHER EXPERIENCE:

Oxfam America, Lima, Peru

Princeton in Latin America Fellow, September 2004 to June 2005

- Researched effects of extractive industry on indigenous communities
- Helped design communications strategy for Oxfam’s Andean campaigns
- Provided translations and content for campaign websites

World Resources Institute, Washington, DC

Program Coordinator, July 2003 to June 2004

- Served as internal reviewer for WRI’s extractive industries work
- Monitored finances of Institutions and Governance Program
- Provided research and editorial assistance on Inter-American Development Bank project

National Policy Association, Washington, DC

Research Fellow, August 2001 to January 2003

- Served as Project Director for study of USAID personnel policies
- Authored substantial research paper and directed conference on USAID policies
- Directed major conference on “Equity and Growth” in Lima, Peru, February 2002
- Edited numerous NPA publications in Spanish and English

Agrupación de los Familiares de los Detenidos-Desaparecidos, Santiago, Chile

Intern, Summer 2000

- Assisted with human rights historical archives project
- Provided translation assistance

Students for Progressive Education and Action (SPEAC), Princeton University

President, 1998 to 2001

- Oversaw and guided all aspects of an expanding student social justice activism organization
- Coordinated 250-person rally for fair labor practices (February 1999) that received news coverage from *The New York Times*, ABC World News, NPR, *USA Today*, *The Trenton Times*, and many other media outlets
- Mobilized 100 people to take part in a student government meeting, provoking a unanimous vote to implement a code of conduct for Princeton’s apparel licensees

PUBLICATIONS:

- “Human Capital Reform: 21st Century Requirements for the United States Agency for International Development” in *Human Capital 2004*, Breul and Gardner, eds.
- Editor, “Equity and Growth: The Role of Civil Society in Sustainable Development”

ADDITIONAL QUALIFICATIONS:

- Fluent Spanish and intermediate Portuguese