INTERESTED IN TEACHING? GREAT COURSES IN SPRING TO EXPLORE!

Submitted by Caterina Rost on March 3, 2017 - 2:48pm

First of all, consider taking **EDC&I 351, Teaching as a Profession (5)**! This class helps students assess the profession of teaching and explore what becoming a teacher means. They will assess the organizational structure of teaching as a career and profession, examine social attitudes about education and the work of teachers, and think about teaching as social justice work.

The college of education also is offering two classes to all juniors and seniors in any major:

**EDC&I 460 Early Literacy Instruction (3)**

The purpose of this course is to provide students with a breadth of knowledge and practical teaching methods in areas related to emergent reading. This course focuses on literacy development from birth to kindergarten. While the primary focus of the course is on literacy instruction for typically-developing children, the knowledge and skills transfer readily to literacy instruction for children with atypical development and student are encouraged to consider such linkages.

**EDC&I 495 Culturally Responsive Science Teaching (3)**

Culturally responsive teaching is based on the idea that culture is central to student learning. Several cultures intersect with the science classroom, such as the students’ and teacher’s multiple cultures, the culture of science and the culture of school. This course is relevant for undergraduate and masters students interested in science education and will involve visits to classrooms.