



Community Literacy Program (CLP) is an 8-credit program linking English 298 and English 491. (English majors may register for English 498 and 491 as a Senior Capstone). Begun in 1992, CLP is among the longest-running community-based programs at UW. UW students at all stages of education and from all majors are welcome in CLP.

In English 298 UW students meet twice weekly on campus in a writing-intensive course focused on understanding and responding to difference and inequality, learning effective inclusive methods of working with each other and with public school students, exploring some central challenges and opportunities for transformative public education, and using writing and presentation to inquire into, develop and communicate our thinking about these issues as they relate to our academic, personal, civic and career goals. **English 298 can be used toward either the “Composition” or “W” requirement.**

In English 491, students put what you learn on campus into action through an internship (4 hours a week, on a schedule you arrange) in a K-12 “high needs” partner public school program. **English 491 can be used toward the field work requirement for Education, Learning and Society Minors, and effectively documents school-based work for application to Teacher Education Programs.**



For more information and to request add codes, contact Dr. Elizabeth Simmons-O'Neill, Community Literacy Program Director: 685-3804, esoneill@u.washington.edu faculty.washington.edu/esoneill/clp



I'm writing from my first teaching job to thank you for introducing me to many foundational concepts and ideas in education, for sparking my passion for teaching, and for providing me with many practical lesson ideas as well. – CLP student

"CLP was truly an unparalleled success in my learning here at UW. Never have I experienced a wider range of issues, attitudes, beliefs and people. My new-found appreciation for and understanding of education and society stems directly from my experience with CLP and the help, guidance and motivation of Elizabeth." -- CLP student

The Community Literacy Program reader covers much of what every new teacher to the school district should read: journal articles and information on school testing, classroom issues, diversity, economic and health issues, students of poverty and much more. It has taken me thirty years working with a wide variety of students and avidly reading about educational issues to work as effectively as I do, and Dr. Simmons-O'Neill has distilled that reading and experience into CLP – CLP Partner School Librarian

The Community Literacy students are full members of our school community by the second week of the quarter.... The benefits to our students are enormous. Our faculty has come to depend on the Community Literacy students as true partners in teaching. -- CLP Partner School Principal

I am a different person because of this class. – CLP student