

**College of Education Courses Winter 2017**  
**open to all students**

*Please share these open College of Education courses widely with your students!*

**EDC&I 351 TEACHING AS A PROFESSION (I&S,DIV)**

[13827](#) A 5 TTh 830-1050 [SMI](#) 105 MITCHELL, KIMBERLY

Helps students assess the profession of teaching. Explores what becoming a teacher means, assesses the organizational structure of teaching as a career and profession, examines social attitudes about education and the work of teachers, and thinks about teaching as social justice work. *OFFERED SPRING QUARTER ALSO*

**EDC&I 352 TEACHING TO CHANGE THE WORLD (I&S)**

[13828](#) A 5 MW 1130-150 [MLR](#) 212 BARAJAS, FILIBERTO

Examines how value structures and political decisions affect systems of education. Considers particular inequalities based on race, class, and gender. Encourages students to see the course as both an academic exercise, and a vantage point for considering their own past and possible future experiences in education.

*ONLY OFFERED WINTER QUARTER*

**EDUC 221 EDUCATION & THE PLAYFIELD (I&S)**

[13992](#) A 3 TTh 1000-1120 [OUG](#) 141 LOPEZ, SARA

Examines the intersection of education and sport from early childhood to college experiences. Explores educational themes related to physical development, sport's influence on individual and community development, access to physical activities, equity and inclusion within the sports environment, and the role of sports in social change.

*WINTER QUARTER ONLY*

**EDUC 251 EDUCATION, EQUITY/DIVERSITY (I&S,DIV)**

[13994](#) B 5 TTh 830-1050 [MLR](#) 212 CHEN, JONDOU

[13996](#) D 5 TTh 1130-150 [MLR](#) 411 CHEN, JONDOU

Introduces the need for and challenges in establishing educational equity and diversity. Discussions explore theories, historical trends, and ongoing debates. Readings draw from academic and popular sources, and class sessions include use of multimedia resources and experiential activities. *OFFERED EVERY QUARTER*

**EDUC 300 SPECIAL TOPICS IN EDUCATION**

[22113](#) B 3 W 330-550 [KNE](#) 110 MAZZA, JAMES J.

**Wellness and Resilience in College and Beyond**

Students will learn skills that can be applied to their own personal well-being in college and beyond that can be utilized across multiple environments. Particular focus will be given to the practice of skills and their application with issues and difficulties that are common during the college experience.

**EDUC 305 THE PURPOSE OF PUBLIC SCHOOLS IN A DEMOCRACY (I&S)**

[14002](#) A 5 TTh 230-450 [CDH](#) 135 YOSHIDA, LA'AKEA

Explores issues and questions pertaining to public schools in a democratic society through directed readings, dialogue, individual and group projects designed to engage students with a series of crucial issues in public schools. *OFFERED EVERY QUARTER*

**EDUC 310 CURRENT ISSUES IN EDUCATION (I&S)**

[14003](#) A 5 MW 230-350 [MUE](#) 153 BENJAMIN, WINSTON

Introduction to the theories of how social, racial and biracial, gender, cultural and bicultural identities develop and examines the need for teachers to understand how their students' identities impact the classroom and how teacher engage with students. *OFFERED EVERY QUARTER, SUBJECT WILL VARY*

**EDUC 315 ISSUES AND TRENDS IN EDUCATION (I&S)**

[14004](#) B 5 TTh 1130-120 [MGH](#) 251 SUN, MIN

**EDUCATIONAL POLICIES AND PRACTICE ACROSS SYSTEMS.**

This course introduces students to basic theories, research, and practice about educational policy that influences students' educational outcomes, as well as life-long opportunities and earnings. We will discuss how educational inequalities from early-childhood to college contributes to the broad social and economic inequality. *No prior knowledge or experience is required.*

**EDUC 351 WELLNESS AND EDUCATION ACHIEVEMENT IN MEN OF COLOR (I&S, DIV)**

[14005](#) A 5 TTh 1130-120 [JHN](#) 111 FAJARDO, ISMAEL

Examines issues and trends in the past and present that have influenced or may have the potential to influence the field of education. Research, discussion, & reading assignments enable students to analyze and understand topics such as charter schools, accountability, privatization, national standards, and other topics

**EDUC 370 LEARNING ACROSS SETTINGS**

[14024](#) A 5 MW 230-350 [LOW](#) 106 BELL, ADAM L

Examines learning of disciplinary knowledge and practices, with attention to relations between the kinds of learning that happen within and across settings (outside of schools). *OFFERED AUT/WINTER*

**EDUC 472 INDIVIDUALS & ORGANIZATIONS (I&S)**

[14047](#) A 5 MW 1130-120 [CMU](#) 120 GLASS HASTINGS, CASSADY

Examination of current research and practice in the field of individual, group, and organizational theory, with special focus on application to educational and community-based organizations.

**ECFS 315 NARROWING THE EARLY OPPORTUNITY GAP (DIV)**

[13726](#) A 5 MW 1130-150 [MLR](#) 320 OH, SOOJIN

Examines how complex social systems, including income inequalities, race/ethnicity, and immigration status contribute to parenting practices and family investment in child development, with a focus on young children from birth through age 8.

**EDPSY 302 CHILD DEVELOPMENT & LEARNING (I&S)**

[13894](#) A 5 TTh 830-1050 [MLR](#) 301 NEWMAN, JODI

Uses readings, discussions, naturalistic observations, and "virtual" children to understand the different ways children develop - physically, cognitively, social-emotionally, in language and literacy, and in approaches to learning - during early childhood, the interplay between each of these domains and the environmental context, and the theories about the developmental mechanisms underlying these changes. *OFFERED EVERY QUARTER*

**EDPSY 404 ADOLESCENT DEVELOPMENT**

[13897](#) A 5 MW 830-1050 NEWMAN, JODI

Students use readings, discussion, & interview data to understand adolescent development. Discusses multiple domains of development, as well as the contextually situated nature of adolescence. Highlights implications for educators, policy makers, & others who serve needs of adolescents throughout the course. *OFFERED AUT/WINTER*

**EDPSY 406 LEARNING AND TEACHING IN OUR CHANGING WORLD (I&S)**

[13898](#) A 5 MW 830-1050 [SMI](#) 211 GOODELL, ALEXANDRA L.

Human learning in the educational setting. Cognition, development, learning, motivation, affective processes, and socialization. Emphasis on skills in influencing classroom learning and discipline. *OFFERED EVERY QUARTER*

**EDPSY 490 BASIC EDUCATION STATISTICS (NW,QSR)**

[13899](#) A 3 TTh 430-550P [MLR](#) 301 LI, MIN

Measures of central tendency & variability, point & interval estimation, linear correlation, hypothesis testing. *OFFERED EVERY QUARTER*

**EDPSY 491 INTERMEDIATE EDUCATIONAL STATISTICS (QSR) Prerequisites (cancellation in effect)**

[13900](#) A 3 M 430-650P [MLR](#) 320 SANDERS, ELIZABETH

Covers intermediate-level concepts in analysis of variance and regression methods. Emphasizes understanding appropriate use of methods, conducting analyses using software, and correctly interpreting statistical results. Includes SPSS/PASW software instruction. Prerequisite: EDPSY 490.

**EDSPE 427 INTRODUCTION TO APPLIED BEHAVIOR ANALYSIS (I&S)**

[13922](#) A 5 TTh 130-350 [SIG](#) 224 SCHWARTZ, ILENE

Introduction to the science of behavior, known as applied behavior analysis. Focuses on basic behavioral principles (e.g., reinforcement), defining behaviors, measuring behaviors, effective strategies to teach new skills, and the ethics involved in behavior change programs. *NEW COURSE – OPEN TO ALL STUDENTS*